

1. Course Details		
1.	Course code	<i>SAS H38</i>
2.	Course title	<i>Governance and Conflict in the Middle East</i>
3.	Cycle	<i>First</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of course approval	<i>Approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology, 25 September 2009.</i>
6.	Details of approved changes	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Middle Eastern Studies</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a free-standing course. It can normally be included as part of a first- or second-cycle degree. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>English</i>

3. Learning Outcomes		
		On completion of the course students shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>provide a general description of the historical background to the Israeli-Palestinian conflict</i> • <i>provide a general account of how the conflict is part of a global context.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>analyse scholarly material of relevance for the study of the Israeli-Palestinian conflict</i> • <i>account in general terms for typical research problems in the study of the Israeli-Palestinian conflict.</i>
3.	Judgement and approach	<ul style="list-style-type: none"> • <i>assess different historical accounts of and proposed solutions to the Israeli-Palestinian conflict.</i>

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course deals with the historical background to the Israeli-Palestinian conflict. Furthermore, the modernisation process of Palestine during the Ottoman rule and the British mandate that led to different nationalist movements is discussed. Another subject of the course is the Oslo Accords, focusing on their premises and the reasons for their failure. The Oslo Accords are placed in a wider context of global economy. The course concludes with a discussion of possible present-day solutions to the conflict.</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and compulsory seminars.</i>
2.	Examination details	<i>Assessment is normally based on oral and/or written examination at the end of the course and on continuous assessment during the course of home assignments and seminars.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>All students have the right to a supplementary ECTS grading.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be admitted to the course students must have basic eligibility for higher education studies and have successfully completed 60 higher education (ECTS) credits, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix(ces).</i>

9.	Further Information	
1.		